



**GOOD PRACTICE EXERCISES FOR READING**

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1. Wordbuilding incorporated into the text.
2. Gap-filling (thematic words / only prepositions) incorporated into the text.
3. Guided gap-filling (there are 3 or 4 options to choose from)
4. Some fixed phrases (collocations) / grammatical structures / prepositional phrases are presented in two versions (correct vs. incorrect) – a correct one is to be chosen  
e.g.

Demonstrating that you're eager to develop your professional abilities will not only make you a (10) **good / better** nurse; it will make you a highly valued team (11) **member / staff**.

5. The texts is split into paragraphs / extracts grouped at random. Putting them into a correct sequence.
6. Insert the missing parts (missing sentences given below the text at random)
7. Insert the missing titles/headline questions, etc.
8. Find words in the text that mean:  
e.g. decreased BP - ..... (hypotension)
9. Reading comprehension:
  - a. Open questions
  - b. Guided questions

e.g.

In order to work in hospital one has to be a ..... nurse.  
 Duties of home health nurses include .....  
 Nurses who work in public health deal with .....  
 The role of school nurses is to .....

- c. T/F statements