



GOOD PRACTICE EXERCISES FOR SPEAKING

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1. Warm-up questions for pair / group discussion opening every module (used for classroom teaching).
2. Role-play. Guidelines for two roles presented. → it is the basis for material for audio and video scripts

You are asked to give an interview to a local newspaper presenting your profession. As a/an *Gyn/Ob Nurse; Paediatric Nurse; District Nurse; Triage Nurse* (CHOOSE ONE) talk about responsibilities, training involved, degrees to be obtained, salary and other benefits you get from your work. Be encouraging and professional 😊

You are a newspaper reporter who is supposed to have an interview with a specialized nurse. Consider all points that refer to her/his nursing career, as responsibilities, training involved, degrees to be obtained, salary and other benefits.

Example:

- *(medical) direct interview
- * form-filling (doctor and patient)

3. Guided dialogues:

e.g.

Which nursing specialty has the following duties? What personal features are required to perform them?

	NURSING SPECIALTY		THINGS YOU WILL DO:	PERSONAL FEATURES
1	Cardiac Care Nurse	A	<ul style="list-style-type: none"> • Monitor the newborn's condition • Administering necessary medications to the baby • Record the newborn's progress and recovery • Change diapers • Hold and comfort the babies in distress 	



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e.g.

In pairs perform a dialogue of a Nurse and a Patient on the day of hospital admission.
Talk about the Patient's:

- name
- address
- home and work telephone number
- date of birth
- place of employment
- occupation
- insurance coverage
- reason for hospitalization
- allergies to medications or foods
- medical history (e.g. mental illness, HIV/AIDS, diabetes)
- religious preference, including whether or not one wishes a clergy member to visit
- etc.

4. Discussing procedure steps (putting them in a logical sequence) / practical tips for conducting a good medical interview (deciding if they are desired or inaccurate).

5. Putting a dialogue between a nurse and a patient in the right / logical sequence.

or

Filling a dialogue between a nurse and a patient with nurse's questions / patient's responses that are given at random order.

6. Decide if the statements are true (T) or false (F).

e.g.

If you are preparing food and feeding someone who cannot feed themselves:

- a. If the patient wears glasses, a hearing aid, or have false teeth, check that all are in place before food appears.
- b. Don't check if you can be heard by the patient.
- c. Sit in front of the person so they can see you.
- d. Let the person see, smell and taste the food to encourage saliva to flow and to improve their appetite before you start feeding.
- e. Put a big amount of food on the spoon.
- f. Make sure the mouth is empty before offering next portion.



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7. Rules – decide if they are DO’S or DON’TS.
e.g.
CARDINAL RULES OF TELEPHONE TRIAGE.
 - a. Be alert to possible atypical phone calls.
 - b. Never consult other professionals, even when in doubt.
8. (Controversial) cases to be discussed.
9. Oral reports.
10. Learner-learner joint discussion / decision making.
11. Learner-learner description and re-creation.
12. Pictures:
 - a. Ordering pictures to create a picture story: (e.g. putting procedure steps in the right order – *how to give an injection?*), there should mostly not be one, correct order
 - b. Vocabulary – naming from pictures – identifying objects by name, e.g. hospital equipment
13. Notes – using written prompts (notes / note cards) to produce a short exposition or description.