



GOOD PRACTICE EXERCISES FOR VOCABULARY

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1. Matching key-words with their descriptions (meanings)/pictures.
2. Wordbuilding – in the text / in separate sentences / in a table.

e.g. MEDICAL SPECIALTIES. Create names of specialists or their specialisations.

anaesthesiologist	
	internal medicine
gastroenterologist	

e.g. Create words (where possible).

VERB	NOUN	ADJECTIVE	ADVERB
	collaboration / collaborator		
			clinically

3. Gap-filling – in the text / in separate sentences.
 - a. Inserting function words
 - b. Inserting only prepositions
4. Guided gap-filling:
 - a. key words to insert given in the box
 - b. key words to insert in the previous exercise (e.g. wordbuilding, reading comprehension)
5. “Hangman” – key words are missing, only some letters given in order to guess the word from the context (this type of task can be used in individual sentences and in a text)
6. Cross out an unnecessary word from the sentence.
7. Odd man out exercises – underline a word which does not suit the rest (a way to present synonyms)

e.g. heartburn pertussis pyrosis acid indigestion



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8. Complete missing parts of fixed expressions on the basis of a text.

e.g.

acquire	nursing	scheduledenvironment
..... success	professional experience nursing position

9. Pictures → inserting missing letters in the names of e.g. medical equipment

10. Abbreviations:

- a. explain what they stand for
- b. write nursing orders in full

e.g.

- 1. ASA p.o. t.i.d. –
- 2. NPO h.s. –

11. Collocations: match split collocations (they might be taken away from the main reading text; next the learner may be asked to put them back to the text)

e.g.

	A		B
1.	ward	a.	ill
2.	critically	b.	round

12. Matching – nouns with adjectives (e.g. types of wounds and injuries)

13. Word maps

14. Flashcards

15. Word clouds (<http://www.tagxedo.com/>)

16. (Prefix) Charades

e.g.

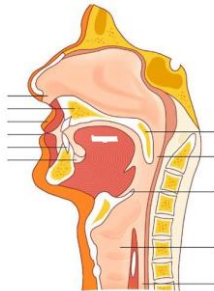
ENDO endodontic endocrine	HYP hypertension hyperacidity	SUB sublingual subconscious
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17. Pictures - matching – names and anatomical parts (or authentic photos with permission to use!)

e.g.

Put the remaining names in correct places (*hard palate, nose, salivary glands, upper lip, epiglottis, soft palate, lower lip*)



18. Synonyms – matching (e.g. medical name vs. common name).

19. Crosswords / mazes

20. Column sorting activities

Present a list of terms which should be placed under different categories.

e.g.

Body system	Medication	Disease	Equipment
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21. Click and drag activities - words related are dragged to the main category; e.g.

- Taking blood pressure (sphygmomanometer, hypertension, pressure cuff)